



**TURKISH REPUBLIC OF NORTHERN CYPRUS
ENGLISH EXAMINATION OF THE MINISTRY OF NATIONAL EDUCATION, YOUTH AND
SPORTS
MAY 2010**

Answer all questions ON YOUR ANSWER SHEET IN PENCIL. Fill in the circle that corresponds to the letter of the answer you have chosen. Fill in the circle so that the letter inside the circle cannot be seen.



If you want to change your answer, erase the wrong answer completely and fill in the circle of your new answer choice.

Part 1

You will have two hours to complete Sections A and B

Section A: Reading Comprehension and Vocabulary	(75 marks)
Section B: Structure and Written Expression	
Grammar and Usage	(23 marks)
Composition	(55 marks)

Follow the instructions on the tape for Section C

Section C: Listening Comprehension	
Short Conversations	(72 marks)

Part 2

(Will be administered at a later date to candidates who are successful in Part 1)

Section D: Dialogue Reading	(20 marks)
Section E: Conversation	(55 marks)

For those who complete both parts, certificates are awarded in three grades:

Grade A	: 240-300 marks
Grade B	: 195-239 marks
Grade C	: 150-194 marks

1. Which bank has the most branches in the city?
a. 1

2

Part 1 Section A READING COMPREHENSION AND VOCABULARY (25 X 3 = 75 marks)

Questions 1-6 refer to the following advertising information about five different banks.

1

CITY COMMUNITY BANK

The City Community Bank is one of the strongest forces in banking in this city. It has over 200 branches, of which 140 are in the city, its suburbs and neighboring towns. We pride ourselves on our innovative services for clients who appreciate special treatment.

- *friendly relaxed atmosphere*
- *women's business initiative schemes*
(for women who want to start their own businesses)
- *free legal and business advice for new businesses*
- *pocket money advice center*
(for entertaining and educational help with your children's money matters)

2

BUSINESS BUREAU BANK

We are a relative newcomer to the city's banking scene, but in our ten years of operation we have built up a loyal base of satisfied clients and, at the same time, have changed the face of business in the city. With 45 branches in this city alone, there is a branch near you.

- ✓ business start-up loans
- ✓ free advice for small businesses
- ✓ special tax advice service
- ✓ after-hours banking
(all you need is a computer)

4

FRANKLIN'S FINANCE BANK

Join forces with the biggest and best in town! Franklin's Finance Bank, founded in 1888, is THE name in professional banking services. We continue to hold our position as the largest, most popular bank in town through our dynamic ability to adapt and provide what our clients want.

- 180 branches in town
- special children's savings scheme
- family finance advice service
- all types of insurance cover explained and arranged
- business start-up service
- extended opening hours
(Mon - Wed - Fri: 4 pm - 9 pm)

3

SIMPSON & CHESTERFIELD'S BANK

Here at Simpson & Chesterfield's we recognize the value of youth and seek actively to play a part in creating wealth and realizing the dreams of the young and the not-so-young, whether this requires expertise in students' needs or family finances.

- special students' accounts
- student advice service
- careers information service
- 34 branches - each near a college or university
- open all day Saturday

5

GOLD STANDARD GLOBAL BANK

Not only do we have the most international connections, but we are always willing to use our financial expertise for the benefit of the ordinary customer as well as for our multinational clients. Come to us and see your finances grow confidently and securely.

- ✓ stock market investment service
- ✓ insurance problems our speciality
- ✓ special savings schemes for those who want to make the most out of their money
- ✓ all international banking services
- ✓ no need to leave your house or office
(all you need is a phone or a computer for any of our banking services)
- ✓ first class city center address and two suburban branches

- b. 2
 - c. 4
 - d. 5
2. Which banks don't advertise special services for new businesses?
- a. 3 and 5
 - b. 3 and 4
 - c. 2 and 3
 - d. 1 and 5
3. With which banks can you do business from your computer terminal?
- a. 1 and 2
 - b. 1 and 5
 - c. 2 and 5
 - d. 4 and 5
4. Which banks can help with insurance?
- a. 1 and 3
 - b. 1 and 4
 - c. 2 and 5
 - d. 4 and 5
5. Where might a graduate go for help in finding a job?
- a. 3
 - b. 4
 - c. 5
 - d. 1
6. Which bank is also open some evenings?
- a. 1
 - b. 3
 - c. 4
 - d. 5

Questions 7-12 refer to the following extract from a writer's journal.

Six months ago I made a rash promise. The leader of the youth club in our village had rung me in March saying, "We're thinking of running a children's playscheme for a day in October half-term. Would you be prepared to help?" My response was "Sure, why not?" In truth I was a little flattered to be asked, even though working as a care assistant with old people hardly qualified me for the role. Still, I duly put the date in my diary and of course I forgot all about it. I don't know if you've noticed this but time has a habit of speeding along faster than a police car chasing a robber and, before I knew it, the dreaded day was dawning.

I arrived at the youth centre that morning feeling full of trepidation. There was a gang of 12 helpers including me, split into pairs, and each pair had been allocated a particular age group. Mine was the 10 to 11 year olds. Even with the planning meeting I had attended the week before, I worried about whether I was up to the task. Why hadn't I read through the copious lesson plans we were given beforehand? And wasn't the average 10-year-old more interested in the latest electronic game than making things with paper and glue?

All too quickly the children began arriving. The look of relief on parents' faces as they handed their offspring over to us was almost comical. A handful of the children were already members of the club but the other forty five or so were from the local primary schools. One or two looked tearful but the rest were in high spirits. Again I asked myself why I had elected to spend a day with all these 'little monsters' especially when I have two all of my own to contend with!

I needn't have worried of course as it turned out to be a marvellous day. We watched entertaining dvd clips, learned 'action' songs, made clay pyramids, kneaded bread, decorated biscuits, played memory games and spent some time in quiet reflection. I say 'we' because I rediscovered my inner child and joined in all the activities with glee. The particular highlight for me was a rousing rendition of "He's got the whole world in his hands" in the closing part of the day. The children already knew the words and actions off by heart and sang so loudly it was almost enough to bring the roof down. It's difficult to explain those moments; only that the body tingles with the pleasure of having witnessed something so magical.

Of course there were also moments of great poignancy. I found it difficult to stop thinking of one little girl, who mentioned oh-so-casually that her mum was in hospital and would be there for a long time. It's easy for us adults to idealise childhood and forget that some children have their own burden of anxieties and concerns. When I got home utterly exhausted, still with modelling clay under my fingernails, I reflected on what a privilege it had been.

There was one disappointment for the children and that was that the playscheme was only running for a day, and not the whole week. As I said farewell to my group, one of the children turned and said, "Can we do it again in the next holiday, Miss?" My response was, "Sure, why not?"

7. When the offer of the job was made the writer.....
 - a. felt she had made a mistake to agree.
 - b. thought she had appropriate experience for the job.
 - c. believed she shouldn't have been asked.
 - d. gave the impression she wasn't sure about accepting the job.

8. When the day arrived the writer was surprised.....
 - a. that the day had come round so quickly.
 - b. because she'd forgotten to write down the date.
 - c. because she witnessed a car chase on the way.
 - d. that she woke up at dawn.

9. When the writer arrived to start her job she.....
 - a. put the children into pairs.
 - b. realised she should have done more preparation.
 - c. felt confident she could deal with 10 and 11 year olds.
 - d. saw the children had brought their own electronic games to play with.

10. According to the writer, the parents were.....
 - a. happy to stay with their children all day.
 - b. worried about children from the other schools.
 - c. nervous that their children might not behave themselves.
 - d. glad to leave their children.

11. The writer needn't have worried because
- the children were quiet during the day.
 - the children weren't doing messy activities.
 - she had fun herself.
 - the time passed quickly.
12. According to the writer, adults
- think that being a child is a privilege.
 - sometimes forget that children have worries too.
 - are usually exhausted by bringing up their children.
 - don't have a stressful life.

Questions 13-18 refer to the following text.

KEEPING FIT

In order to feel fit, you need strength, stamina and suppleness. All three are provided by exercise and you need all three to exercise well. If you think that this is a vicious circle which excludes you from the athletic elite, think again! Exercise is something that should be started gently and gradually built up at a pace which you find comfortable.

Any exercise develops muscles and thus builds up strength. You do not need to be a body-builder to have strong healthy muscles. Indeed, young people do not have many of the right hormones to do 'body-building'. One particularly good form of exercise for muscles is swimming, because swimmers use a very large proportion of their muscles.

Simple strength is not enough by itself. A fit person must have excellent stamina. Stamina is the quality that enables you to exercise for a long time without becoming too tired or out of breath. The beauty of exercise is that the more regular exercise you get, the more stamina you develop. Thus you are able to do tougher exercise more easily. A ten-kilometre run might sound impossible to you. But after exercising for a few months, it might seem incredibly easy.

The third ingredient of fitness is suppleness. The more easily you can bend, stretch or twist your body, the more supple you are. Suppleness can also help you to avoid pains or injury. Any stretching or bending exercise, done properly of course, will keep you supple.

Keeping fit is not only good for the body, but also for the mind. The first great benefit comes from the increased supply of oxygen to the brain and other parts of the body. This can make you feel less tired and happier too! Furthermore, after someone has got used to an exercise routine, they develop confidence in what they are doing. This feeling of well-being and personal worth can easily improve their everyday lives and abilities, not just their sport.

Still on the subject of feeling good, scientists know that exercise can release chemicals known as endorphins into your blood. These have two effects: they act as painkillers and they can affect the brain to make you feel good. As well as being more mentally active, the sports person can feel content instead of tense.

So now that you know about some of the benefits, what's holding you back? One of the great things about sport is that there are so many different sports to choose from. They can be team games like volleyball or individual activities like swimming. They can be expensive (like skiing) or cheap (like jogging). Even that everyday activity, walking, is a great aerobic exercise. 'Aerobic' means that the exercise makes you breathe in and use a lot of air. This does wonders for your heart, lungs blood circulation, stamina and general feeling of well-being.

Finally, good exercise gives you two more of life's essentials: a healthy appetite and the ability to get a good night's sleep.

13. Stamina is most necessary for people who want to.....
- build muscles.
 - be strong.
 - do a lot of exercise.
 - bend and stretch when exercising.
14. It seems that if you don't have good stamina.....
- you should do more regular exercise.
 - you need much tougher exercise.
 - you need to do lots of strength-building exercises.
 - you should be able to run quite easily.
15. The people least likely to hurt themselves when exercising.....
- are very strong.
 - are supple.
 - have stamina.
 - are body builders.
16. A fit person is most likely to be.....
- very strong.
 - an excellent swimmer.
 - quite happy and confident.
 - quite tired at the end of each day.
17. Regular exercise appears to.....
- make you more intelligent.
 - stop you feeling pain.
 - make you a body-builder.
 - help you relax.
18. Which reward of exercise and sport does the author not emphasise?
- improved sporting technique
 - improved circulation
 - improved stamina
 - improved sleep

Questions 19-25 refer to the following extract from a novel.

I shifted uncomfortably inside my best suit and eased a finger inside the tight white collar. It was hot in the little bus and I had taken a seat on the wrong side where the summer sun beat on the windows. It was a strange outfit for the weather, but a few miles ahead my future employer might be waiting for me and I had to make a good impression.

There was a lot depending on this interview. Many friends who had qualified with me were unemployed or working in shops or as labourers in the shipyards. So many that I had almost given up hope of any future for myself as a veterinary surgeon. There were usually two or three jobs advertised in the *Veterinary Record* each week and an average of eighty applicants for each one. It hadn't seemed possible when the letter came from Darrowby in Yorkshire. Mr S. Farnon would like to see me on the Friday afternoon; I was to come to tea and, if we were suited to each other, I could stay on as his assistant. Most young people emerging from the colleges after five years of hard work were faced by a world unimpressed by their enthusiasm and bursting knowledge. So I had grabbed the lifeline unbelievably.

The driver crashed his gears again as we went into another steep bend. We had been climbing steadily now for the last fifteen miles or so, moving closer to the distant blue of the Pennine Hills. I had never been in Yorkshire before, but the name had

always raised a picture of a region as heavy and unromantic as the pudding of the same name; I was prepared for solid respectability, dullness and a total lack of charm. But as the bus made its way higher, I began to wonder. There were high grassy hills and wide valleys. In the valley bottoms, rivers twisted among the trees and solid grey stone farmhouses lay among islands of cultivated land which pushed up the wild, dark hillsides.

Suddenly, I realised the bus was clattering along a narrow street which opened onto a square where we stopped. Above the window of a small grocer's shop I read 'Darrowby Co-operative Society'. We had arrived. I got out and stood beside my battered suitcase, looking about me. There was something unusual and I didn't know what it was at first. Then it came to me. The other passengers had dispersed, the driver had switched off the engine and there was not a sound or a movement anywhere. The only visible sign of life was a group of old men sitting round the clock tower in the centre of the square, but they might have been carved of stone.

Darrowby didn't get much space in the guidebooks, but where it was mentioned it was described as a grey little town on the River Arrow with a market place and little of interest except its two ancient bridges. But when you looked at it, its setting was beautiful. Everywhere from the windows of houses in Darrowby you could see the hills. There was a clearness in the air, a sense of space and airiness that made me feel I had left something behind. The pressure of the city, the noise, the smoke – already they seemed to be falling away from me.

Trengate Street was a quiet road leading off the square and from there I had my first sight of Skeldale House. I knew it was the right place before I was near enough to read *S. Farnon, Veterinary Surgeon* on the old-fashioned brass nameplate. I knew by the ivy which grew untidily over the red brick, climbing up to the topmost windows. It was what the letter had said – the only house with ivy; and this could be where I would work for the first time as a veterinary surgeon. I rang the doorbell.

19. As he travelled, the writer regretted his choice of.....
- seat.
 - clothes.
 - career.
 - means of transport.
20. What had surprised the writer about the job?
- There had been no advertisement.
 - He had been contacted by letter.
 - There was an invitation to tea.
 - He had been selected for interview.
21. The writer uses the phrase 'I had grabbed the lifeline' (line 15) to show that he felt.....
- confident of his ability.
 - ready to consider any offer.
 - cautious about accepting the invitation.
 - forced to make a decision unwillingly.
22. What impression had the writer previously had of Yorkshire?
- It was a beautiful place.
 - It was a boring place.
 - It was a charming place.
 - It was an unhappy place.

23. What did the writer find unusual about Darrowby?
- a. the location of the bus stop
 - b. the small number of shops
 - c. the design of the square
 - d. the lack of activity
24. What did the writer feel the guidebooks had missed about Darrowby?
- a. the beauty of the houses
 - b. the importance of the bridges
 - c. the lovely views from the town
 - d. the impressive public spaces
25. How did the writer's attitude change during the passage?
- a. He began to feel he might like living in Darrowby.
 - b. He became less enthusiastic about the job.
 - c. He realised his journey was likely to have been a waste of time.
 - d. He started to look forward to having the interview.

End of Section A. Turn the page and continue on to Section B.

Part 1 Section B COMPOSITION (55 marks)

Choose ONE of the following topics and write an essay of about 250 words. Write in INK.

1. It is better for children to grow up in the countryside than in a big city. Do you agree or disagree? Use specific reasons and examples to develop your essay.
2. Some people believe that the Earth is being harmed (damaged) by human activity. Others feel that human activity makes the Earth a better place to live. What is your opinion? Use specific reasons and examples to support your answer.
3. Your teacher has asked you to write a story for a teenage magazine. The story must **end** with the following words:

She got to her feet, took a deep breath and prepared to speak.

Write your **story**.

4. What do you want **most** in a friend - someone who is intelligent, or someone who has a sense of humour, or someone who is reliable? Which **one** of these characteristics is most important to you? Use reasons and specific examples to explain your choice.

When you finish your composition, stop. Do not go on to the next section until you are told to.

Part 1 Section C LISTENING COMPREHENSION (72 marks)**TEST 1:**

You will hear people talking in eight different situations. For questions 1-8, choose the best answer, A, B or C. (24 marks)

1. You hear a man and a woman discussing the city's pollution problems. What is the woman's main complaint?
 - a. cigarette smoke
 - b. exhaust fumes
 - c. industrial fumes

2. Listen to this famous painter talking on a TV show about her life. When did the speaker start painting well?
 - a. during her childhood
 - b. while she was at university
 - c. after she got married

3. Listen to this man talking on the phone. Who is he waiting for?
 - a. a customer
 - b. a legal clerk
 - c. a delivery service

4. You hear this conversation between two women. Why is the woman planning to store the carpet away?
 - a. she is having a party.
 - b. the weather is getting warmer.
 - c. she wants to protect it from insects.

5. Listen to this commentator on TV presenting a sports item. Which sport is she talking about?
 - a. swimming
 - b. running
 - c. diving

6. Listen to this doctor advising his patient. What does the doctor suggest instead of her usual injection?
 - a. physiotherapy
 - b. a diet
 - c. tablets

7. Listen to this woman talking about Copenhagen. Why is she talking about the city?
 - a. She is a university lecturer.
 - b. She is a tour guide.
 - c. She is a museum attendant.

8. Listen to this lecturer talking about a new course. Who is this course aimed at?
 - a. People who are studying to become actors.
 - b. People who are studying English.
 - c. People who are studying to become technicians.

TEST 2:

You will hear people talking in eight different situations. For questions 1-8, choose the best answer, A, B or C. (24 marks)

1. You hear a young man talking. Why did he go back to college?
 - a. He needed a better job.
 - b. He needed an evening activity.
 - c. He needed new skills.

2. You hear a man talking on the radio. What is he?
 - a. an inventor
 - b. a company employee
 - c. a writer

3. You hear someone talking on the radio about an artist. How does the artist feel about his work?
 - a. He would like to exhibit it in an art gallery.
 - b. He wants to make his creations last longer.
 - c. He is happy to see his work destroyed.

4. You hear a woman talking to her son. Why is she talking to him?
 - a. to give him a warning
 - b. to refuse permission
 - c. to make a suggestion

5. You hear part of a lecture about the role of retired people in the economy. What is the lecturer describing?
 - a. reasons why something is changing
 - b. errors in statistical information
 - c. disagreements between researchers

6. You hear a chef being interviewed on the radio. Why did he decide to become a chef?
 - a. to follow a family tradition
 - b. to develop a natural talent
 - c. to pursue his love of cooking

7. You hear a teenager talking about the sport she plays. How does she feel while she is playing the sport?
 - a. uncomfortable
 - b. embarrassed.
 - c. confident

8. You hear an explorer talking about a journey he is making. How will he travel once he is across the river?
 - a. by motor vehicle
 - b. on horseback
 - c. on foot

TEST3:

You will hear people talking in eight different situations. For questions 1-8, choose the best answer, A, B or C. (24 marks)

1. You hear a boy and a girl talking about places where you can see butterflies. What was the boy's opinion of the place he went to yesterday?
 - a. It was an unpleasant place to visit.
 - b. It provided a lot of space for butterflies.
 - c. It was easy to see the butterflies in detail.

2. You overhear a woman talking on the phone about a problem in her garden. What is she worried about?
 - a. loss of income
 - b. invasion of privacy
 - c. risk of damage

3. At a train station, you overhear two people talking. Why is the woman annoyed?
 - a. She doesn't want to travel by car.
 - b. She doesn't know why there is a delay.
 - c. She won't get to her appointment on time.

4. You hear a woman on the radio giving advice to listeners. What is she giving advice about?
 - a. throwing things away
 - b. buying new clothes
 - c. collecting things

5. You hear a man and a woman talking about going to the gym. What does the man say about going to the gym?
 - a. It is too expensive for him.
 - b. It takes too much of his time.
 - c. It is too physically demanding.

6. You overhear a man talking on the phone about his work. What does he think about his new job?
 - a. It is better than he expected.
 - b. It is going to be difficult.
 - c. It is similar to his last job.

7. You hear a young musician talking on the radio. How does he feel about his career?
 - a. disappointed not to have won a competition
 - b. unconcerned about his lack of qualifications
 - c. sorry not to have kept a promise

8. You overhear a woman telling a colleague about an outdoor activity course. What is the woman's opinion of the course?
 - a. It was frightening.
 - b. It was difficult.
 - c. It was useful.

End of the Test